

# Willkommen



**Forum 6 Internationalisierung:  
Qualitätssicherung bei  
Kooperationen**

**Berlin, 3.3.2015**

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# Qualitätssicherung bei Kooperationen?

- ❖ **Internationalisierung außen (Kooperationen) vs. Innen (Entwicklung)**
- ❖ **QS Prinzipien und Instrumente**
- ❖ **dazwischen: DAAD als Nationale Agentur**
- ❖ **dazwischen: Hochschulen als Projektträger**
- ❖ **Erasmus vor, während, nach: Dokumente und Kommunikation**
- ❖ **aktuelle Fragen: QS und/oder Wachstum?**



# Qualitätssicherung bei Kooperationen?

- ❖ **Kooperationen (ohne Forschung) im Rahmen von Internationalisierungsprozessen**
- ❖ **Aktivität außen: Projekte, Lehre, Ausgründungen**
- ❖ **Aktivität innen: Personalentwicklung**
- ❖ **Aktivität außen/innen: Mobilität**

# QS Prinzipien (Laiendefinition)

- ❖ **Klarheit, Eindeutigkeit**
- ❖ **Verbindlichkeit**
- ❖ **Redundanz**
- ❖ **Flexibilität**

# QS Instrumente (Laiendefinition)

- ❖ Dokumente
- ❖ Daten
- ❖ Prozessbeschreibungen
- ❖ Beobachtung
- ❖ Kommunikation

# dazwischen: QS DAAD als Nationale Agentur

- ❖ **Vorgaben Mittelgeber (Europäische Union, Nationale Behörde)**
- ❖ **ISO-System**
- ❖ **Internes Audit**
- ❖ **Externes Audit**
- ❖ **Externe Prüfungen**
- ❖ **Interne Prüfungen**
- ❖ **Monitoring**
- ❖ **Statistik, Analyse, Auswertung**

# dazwischen: Hochschulen als Projektträger

- ❖ **QS-Systeme**
- ❖ **multiple Kundensysteme intern/extern**
- ❖ **multiple Mittelgeber (zum Beispiel Erasmus)**
- ❖ **Kundensysteme erweitert durch Kooperationen**

# Erasmus = eigenständiges QS-System Dokumente

- ❖ Erasmus Charter for Higher Education (ECHE)
- ❖ Inter-Institutional Agreement
- ❖ Learning, Traineeship, Staff Mobility Agreement
- ❖ Grant Agreement Beneficiary
- ❖ Grant Agreement Participant
- ❖ Erasmus+ Programme Guide
- ❖ Erasmus+ Leitfaden für die Programmdurchführung
- ❖ ...



# von der Institution zum Individuum: ECHE

- ❖ Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- ❖ Please explain if all courses taught at your institution are described in the course catalogue and in which languages they are taught. (max. 500 characters)
- ❖ Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.

# von der Institution zum Individuum: ECHE

- ❖ Please describe the institutional procedure to sign and to monitor inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships. (max. 1000 characters)
- ❖ Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- ❖ Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)
- ❖ Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.

# von der Institution zum Individuum: ECHE

- ❖ Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- ❖ Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- ❖ Provide guidance to incoming mobile participants in finding accommodation.
- ❖ Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- ❖ Integrate incoming mobile participants into the Institution's everyday life.
- ❖ Have in place appropriate mentoring and support arrangements for mobile participants.



# von der Institution zum Individuum: ECHE

- ❖ Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)
- ❖ Provide appropriate linguistic support to incoming mobile participants.
- ❖ Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- ❖ Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

# von der Institution zum Individuum: ECHE

- ❖ Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- ❖ Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)
- ❖ Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- ❖ Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

# Erasmus = eigenständiges QS-System Kommunikation

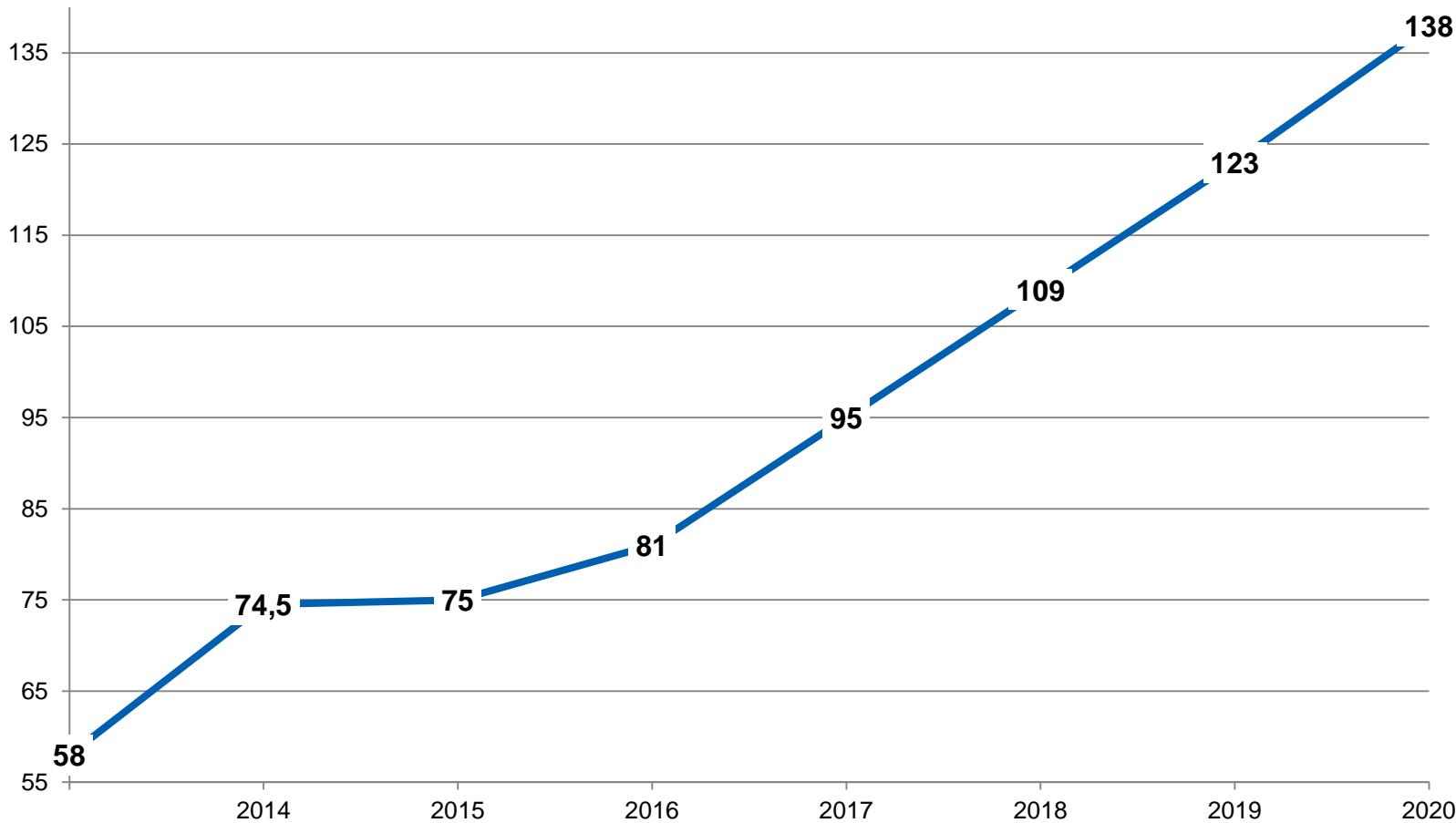
- ❖ Erasmusplus-Forum
- ❖ Veranstaltungen, Seminare, Schulungen, Webinare
- ❖ Peer to peer-Systeme (Erasmus-Experten, lokale Erasmus-Initiativen)
- ❖ Monitoring (Besuch, telefonisch, Webseiten, Berichte, Entwicklungen, allgemeine Hinweise)
- ❖ Audit (System, vom Schreibtisch aus)

# Qualitätssicherung bei Kooperationen?

## QS-Systeme

- ❖ machen unabhängig
- ❖ machen ersetzbar
- ❖ sind erfolgskritisch, um Ressourcen zu sichern
- ❖ sind erfolgskritisch, um Ressourceneinsatz zu steuern
- ❖ ermöglichen Aufbau, Konsolidierung, Ausbau

# Erasmus+ Leitaktionen 1 & 2 (innerhalb Europas) Budget in Millionen Euro



# **Erasmus: aktuelle Fragen**

**Welchen Mehrwert bietet Big data der Internationalisierung?**

**Wo liegt die Grenze der Qualitätssicherung durch Dokumentation?**

**Wie kommuniziere ich erfolgskritische Änderungen in bewährte Netzwerke?**

**Wie entwickle ich ein vorschriftenorientiertes Netzwerk „from compliance to performance“?**

# vielen Dank

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Erasmus+